

# ELKANA CHILDCARE

## ANNUAL REPORT
## 01 APRIL 2024 – 31 MARCH 2025

#CHANGETHESTORY



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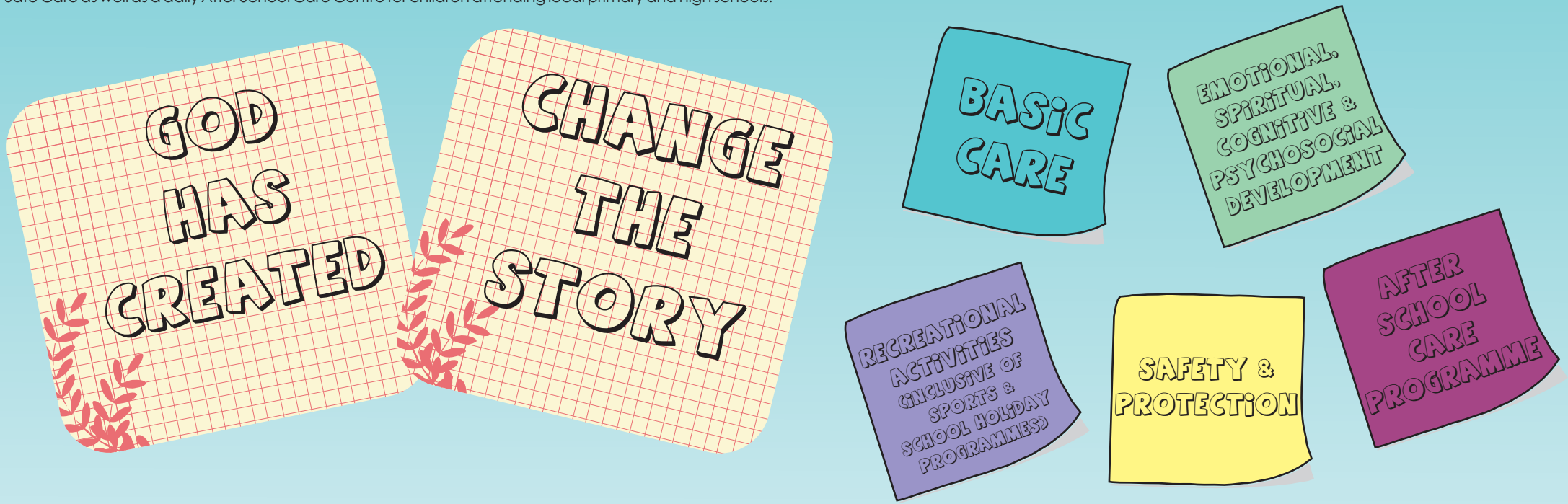



# ABOUT US

Elkana Childcare initially started in the year 2000 as a small project to address the needs of street children in Malmesbury. The project was run from a little house in Duthie Street in the town of Malmesbury. Numbers of children in the street were quite prolific at the time. Basic interventions such as food and clothing, outreach services on the street and linking with various stakeholders such as donors, churches, the Swartland Municipality and social service providers such as Department of Social services, ACVV and BADISA resulted in very successful assistance to the children and a drastic reduction (near obliteration) of children living in and working on the streets of Malmesbury. Needless to say that many of these children were school drop-outs. The project was started by a small group of pioneers.

Elkana has rapidly grown in the ensuing years and has turned its attention to more solid interventions with focus on prevention, early intervention and protection strategies for vulnerable and at risk children. Child development threads throughout all our interventions. Our work with street children at the time surfaced the fact that an overwhelming amount of children were (and still is today) vulnerable and at risk in their family/community situations and that meaningful interventions would prevent children from landing up on the streets/dropping out of school.

We are an independent organisation registered as both a NPO (Non Profit Company) – registered documents are attached. We address the physical, emotional and developmental needs of vulnerable and at risk children aged 04-17 years primarily in the Swartland and West Coast Regions, Western Cape. We are registered with the Department of Social Development to practice as a Child and Youth Care Centre, Temporary Safe Care as well as a daily After School Care Centre for children attending local primary and high schools.




## MANAGEMENT BOARD MEMBERS

Mr. Aubrey Nkonjane (Chairperson)
Mr. Zuhbair Allie (Treasurer)
Mrs. Roché Afrikaner (Managing Director)
Ms. Rizqoh Bowers (Director/Secretary)
Ms. Strisza Albertyn (Director)
Mr. Adrian Januarie (Director)

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NPO Reg no: 036-188 NPO
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BANKING DETAILS:
BANK: NEDBANK
ACCOUNT HOLDER: ELKANA CHILDCARE
ACCOUNT NUMBER: 128 505 6434
BRANCH: MALMESBURY
BRANCH CODE: 154605
ACCOUNT TYPE: CHEQUE
SWIFT CODE: NEDSZAJJ

# CHAIRPERSON'S REPORT

Greetings to all our distinguished guests, fellow board members, staff, and friends of **Elkana Childcare Centre.**

It is my privilege to present this annual report reflecting on a year of remarkable growth, resilience, and unwavering commitment to the children in our care. As I stand before you today, I am filled with immense pride in what we have accomplished together and deep gratitude for the collective efforts that have made this progress possible.

This past year has been one of transformation and strengthening - from enhancing our governance structures to expanding our programs, from improving our facilities to deepening our impact in the lives of vulnerable children. While challenges have tested our resolve, they have also revealed the extraordinary dedication of our team and the robust support of our community.

The numbers tell one story - successful family placements, expanded after-care programs, and improved facilities. But behind each statistic is a child whose life has been touched, whose potential has been nurtured, and whose future has been made brighter through the work we do here.

I do not want to touch on each specific activity but rather leave the rest to my fellow colleagues who will elucidate in depth how each activity was impacted financially as well as specific benefits attached to it.

In closing, while this report captures the measurable achievements of our year, it cannot fully convey the laughter that now fills our refurbished rooms, the confidence growing in our children through improved academic support, or the peace of mind that comes from knowing they are safe and cared for. These intangible victories remind us why we do this work.

I extend my heartfelt gratitude to our dedicated staff, supportive board members, generous donors, and government partners who have made this progress possible. Together, we are not just running a facility - we are nurturing hope, building futures, and proving that every child deserves love, safety, and opportunity.

Thank you for your continued trust and support as we move forward into another year of service.



***AUBREY NKONJANE***
***CHAIRPERSON***

# MANAGING DIRECTOR'S REPORT

After climbing a great hill, one only finds that there are many more hills to climb (Nelson Mandela). This quote sums up my journey thus far as Director. The hills never stop but it is so worth it, to see our children overcome their hills, with your assistance brings great pleasure.

Taking charge is not an easy task and at times one might feel despondent and run down, but working towards a set goal with your team is an incredible feeling.

This year we were blessed with an incredible board that shared my views and aspirations for Elkana. Big changes came about with the assistance of our new board. Having a board that values your views makes the execution of programs so much easier.

Due to the changes that were implemented we have had no staff turnover this year, instead we added to the Elkana family. This is a great achievement, one I share with the Board of Directors.

In reflecting on the year passed I am reminded that, everything takes time and you have to try everything at least once in order to formulate your perception towards something. I am glad I tried my seat in Directorship, what once was scary and overwhelming is now what I get up for in the mornings. Change can be difficult but sometimes change is needed.

Our vision will always be to see the change, to use our programs to implement change no matter how small. We aim to uplift the children we work with and help them to be the best versions of themselves. Fighting for the rights of our children, the future is what we strive for on a daily basis.

We have incredible international and local donors that make what we do possible, they believe whole heartedly in the work we do and so do we. We are able to help the voiceless, the directionless and the unseen because of our dedicated donors. The children we work with is the heart of our organization.

As we embark on 2025, we will continue to do our best and we are hoping to implement more changes that will be beneficial for staff and the children we serve.



***ROCHÉ AFRIKANER***
***MANAGING DIRECTOR***

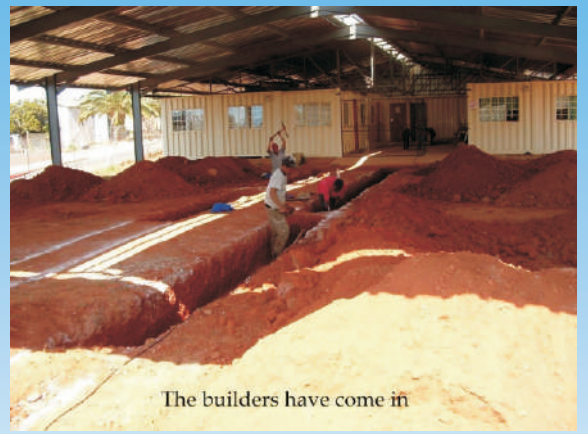
# OUR HISTORY

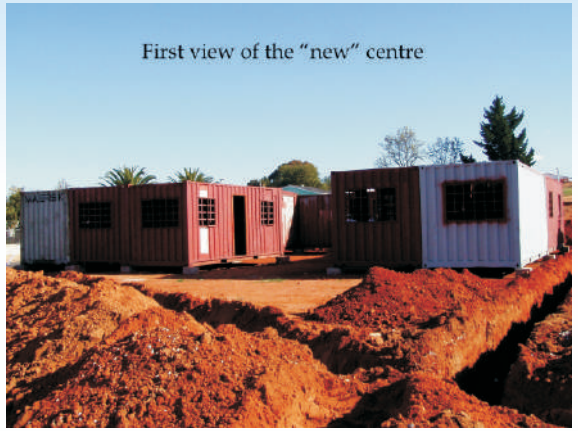
Elkana Childcare's centre officially opened on 29 October 2004. Currently serving as a Temporary Safe Care facility and After School Care programme for 21 years.

With that being said we are still extremely grateful for all the international donors, local sponsors and a number of volunteers who's heart was in the right place to have established such a great organisation.





# ACHIEVEMENTS IN THE PAST 10 YEARS



























# SOCIAL WORKER'S REPORT

Elkana Cildcare CYCC houses 24 girls between the ages of 4-17 years old. All the girls are referred by the court system and are legally placed with a valid court order.

Our girls come from various cultures, backgrounds and circumstances. Our girls endure and are subjected to physical, emotional, psychological, mental and sexual abuse.

They are exposed to harmful circumstances within the communities they come from.

We aim to create a safe, stable, healthy, loving and stimulating environment for each girl that enters our doors. Child protection is our core and the passion is what drives us to do what we do daily.

***RESIDENTIAL TEMPORARY SAFE CARE PROGRAM (TSC):***
Elkana is registered with the Department of Social Development as a Child and Youth Care Centre specializing in Temporary safe care. It can more simply be defined as an immediate access to care and protection for vulnerable and at-risk children. Temporary safe care is for 3-6 months, within this time the child will be assessed and the social worker will then determine as to what help is needed so that the child concerned gets the needed intervention. Most of the children who enter Elkana have more than one type of trauma and therefore assessments are important to look at which areas to address and develop first.
Once assessments are completed which includes external and internal therapeutic interventions, medicals, IDP's (Individual Development Plans) and care plans there are four main referral options.

***They are as follows:***
· CYCC's (Child and Youth Care Centres), specializing in programs that could potentially help the child. There are different levels of CYCC's, namely level 2, 3 and secure care.
· Family reunification, either back to biological parents or extended families.
· Foster care placement, placement is secured for a minimum of 2 years or until 18 years depending on the circumstances, it does not have to be biological family. In this regard, a grant will be issued to help with financial liabilities. All foster placements must be screened by an external designated child protection agency and police clearance certificates are essential.
· Adoption, this option is very rare for older children, but it still remains one of the referral options.
· Elkana accommodates 24 girls ages 4-17 years of age. Our total intake for this financial year stands at 66 that includes the overnight and weekend emergency placements.

***THERAPEUTIC INTERVENTIONS:***
***INDIVIDUAL THERAPY:***
This type of therapy commences on intake. Assessments are done on intake to ensure that the child concerned understands why she is placed at Elkana and all misconceptions are dealt with. During the first individual sessions expectations are discussed and a plan of action is formulated with the child. Emotional trauma is assessed and referrals are done accordingly as well. The importance of schooling is also discussed as to prepare the child for school. Elkana's rules and regulations are also discussed and implemented.

***GROUP THERAPY:***
These groups are formulated from individual sessions with the children. Through individual therapy, group therapy is formulated depending on the issues of concern. Group therapy can be formal or informal. The set up and information will change depending on the different age groups. All groups are presented in an age-appropriate manner.

***HIGHLIGHTS:***
Elkana has had a good year filled with challenges that helped us grow. We had successful reunifications of children reunified with biological parents or immediate family. We also had children who found long term placement and could get stability and feel a sense of belonging. We could also accommodate siblings so they would not be split from each other. Elkana also assist with emergency placements where children need immediate safe guarding and we are proud to be a safe haven to so many children, whether it be for one night or a weekend. The continuous support from our local and international funders allowed us to give our children what they deserve and it allowed us to help where we could. The support of the Malmesbury community does not go unseen, we are blessed to be part of such a willing and strong community.

In conclusion, children are our most valuable resource and our greatest responsibility. They are our future, we owe our children in our communities and society a life free of violence and fear. Let us stand together to build a better tomorrow.














# WESBANK ASC REPORT

Elkana Afterschool care stands as a safe haven for 100 children from the Malmesbury community, where they receive a hearty, nutritious meal and get the necessary support with their schoolwork which is much needed as the school curriculum constantly changes and our children struggle to keep their head above water. The Elkana Afterschool staff do not only help with schoolwork and studying, they also lend ears that listen without judgement, eyes that see their bright and beautiful future and shoulders that help carry their burdens. It is an absolute honour to stand as a beacon of hope and love for every child that runs past our gates.



The smiling faces, good report cards and the word on the street are evident of the work at Elkana Afterschool. The Elkana Afterschool care staff work exceptionally well together to ensure our children receive the best care and support. We also believe that we can overcome all and any obstacle by working on a plan together. Food are prepared with the utmost love and admiration and every program and activity are planned with the needs of every learner in mind. 'Inclusivity' is the word that echo through our minds when planning and implementing programs and activities. Visits and treats from various external stakeholders are kept near to the hearts of each child. They enjoy the visits and interactions with all of them. School holiday programs and special holidays are celebrated through programs that are specifically designed and planned for the day. Staff members receive opportunities to develop and acquire new knowledge through training and various programs.





We will forever dream the impossible dream with each child, fight the unbeatable foe with them and bear with unbearable sorrow with them. It is our quest to follow their stars, no matter how hopeless or far so that they may reach their unreachable star.







# RIVERLANDS ASC REPORT

Elkana ASC Riverlands' report highlights our commitment to providing essential support to learners in need. Our program has made a tangible impact on the lives of 103 learners, helping them stay engaged in academics and build confidence in their abilities. We are proud to share our achievements and look forward to continuing our mission in the years to come.

Over time until now, we serve 103 learners and have an 87% attendance rate. Our dedicated team provided individualized assistance to our 103 learners, helping them stay on their schoolwork and improve their grades. Learners reported that they feel more confident in their academic abilities. Our engaging activities, such as the Steelband, drill squad, netball teams, the dance group, knitting & crocheting, kept all 103 learners occupied and motivated during school time, school breaks, promoting a love for learning and exploration.

The aftercare netball team is newly affiliated with the local Riverlands Sport forum. With future sport plans looking promising for our young girls and boys of the aftercare, the Elkana Dynamos, we are excited to be a part of this amazing journey they are embarking on.
We are partnered with the local school to provide some resources to our learners, enhancing their educational experience. Our program's sole purpose is to help with academic support and help them develop skills to utilize in the classroom and the majority have shown significant improvement!!

***SPECIAL ACKNOWLEDGEMENT***

We are deeply grateful to our gracious donor, Mama's, for their generous support. Their contribution enabled us to redo our kitchen. We are thankful for your unwavering support, trust in our mission and commitment to Elkana Riverlands and helping us empower our community's children. We look forward to continuing our partnership.

Friends of Zelda House, in particular our learners' favorite uncle, Uncle John Crowley and everyone behind the scenes, thank you VERY much for all the effort you put in to brighten and enriching our kids' lives. From sweet treats to food parcels for families who were affected in the Riverlands flood in the early morning hours of 8th August 2024; the learners and their families appreciate it.

***APPRECIATION***

We extend our heartfelt gratitude and thanks to all our role players, including:

- Our dedicated team members who work tirelessly to support our learners.
- Our donors and supporters (Mamas & Friends of Zelda House) who enable us to support our learners and continue our mission.
- The director, Mr. Burt Elliot from UBUNTU4ALL, for the food parcels sponsored for our underprivileged learners.
- Community members in their capacity who always see their way to come educate our aftercare's learners.
- Our local spaza shop owners for always giving back.
- The local Riverlands Primary School for giving Elkana ASC Riverlands a home.
- Our learners and their families for entrusting us with their educational journey.









# WHAT WE ARE OFFERING OUR CHILDREN

## RESIDENTIAL PROGRAMS

***Developmental program:***
Developmental programs are the core within our residential program. It enhances different types skills, knowledge and capabilities through carefully thought through programs that is presented at their child's educational level. We aim to build our girls to be resilient and use all opportunities and resources at their disposal and that they can achieve anything if they work hard and persevere. These programs are presented by the Child and Youth Care Workers supervised by the Social Worker.

***Sport E /Gym E program:***
This program has really taken off and the results have been seen. Our girls absolutely love being active with music of their choice playing in the background. The highlight for them are their gym morning sessions over the weekend. Our girls also love netball and cricket. We are still building on our Sport E/Gym E program by taking the positive results and slowly introducing new types of sport slowly. The variety of sports ensures that everyone gets to be involved in a sport that they love and can invest in. Results that can be measured is that our girls are much calmer and less aggressive. They also build new friendships with each other which is great for group work.

***Gardening program:***
The gardening program was put on hold for a while due to theft but we are actively busy reconstructing a new garden to continue this program and the girls loved investing in the garden. It brought a different type of calmness and tranquillity.

***Reading program:***
Our reading program continues and is going strong. We have managed to connect with one of the churches in Malmesbury, the Shofar Church. They are part of our reading program and every Monday they come and read with the girls. They also do fun activities with them and the girls love it. Fun with reading.

***Individual therapy:***
Individual therapy is done with the Social Worker. Here feelings, dreams, fears and uncertainties are delt with. It is very intensive and the Social Worker works with each girl, developing her own developmental plan to ensure that her needs are met. all these sessions are documented and filed.

***Rewards program:***
The rewards program promotes good behaviour and helps with modifying behaviour that hinders the child's development. It has proven great results and it has helped Child and Youth Care workers work better with the girls. Everyone wants to get rewarded so they try their best to follow the rules at Elkana. The rewards program is in the form of a tuckshop. Their points accumulated for the week is transferred into money (fake), and they are allowed to shop whatever they want (variety of sweets/chips/drinks) with the amount of money that they have. It is working well to control behaviour.







## WESBANK AFTER SCHOOL CARE

***Homework assistance and learning support:***
Learners are motivated to attend school and encouraged to complete their homework and school tasks. Check learners' books daily for homework, tasks and assess what subjects need support.
Learners are provided with support in subjects that they are struggling with to ensure a better grade at the end of every term.
Support and help parents that are not able to help their children with school activities.
Afterschool assistants use a fun way of teaching by using different teaching aids for example using dominoes for addition or card games for similarities.

***Rewards system:***
Learners are rewarded with a luxury treat at the end of every week as a reward for their good behaviour and cooperation during the week
Learners are motivated by the reward at the end of the week. They strive to do their best and are motivated to always do extra activities.

***School Holiday programs:***
SHP are designed to keep children off the streets and busy with constructive and stimulating activities.
Learners stay motivated and are equipped with knowledge of topics that are new to them.
They are participating in activities that are healthy to their body and minds.
During the school holiday, activities are specifically designed to educate learners, keep learners entertained and motivated to join the program.
Activities are designed according to topics that these learners are faced within their communities such as drug abuse, bullying and gender-based violence.
The afterschool hosts various awareness programs and fun/ sport days to keep the learners entertained and motivated.

***Sport E program:***
Various sport codes will be played through this program. The goal of this project is to encourage all learners to participate in a sport. Sport is good for the physical well-being of children and they get social exposure and interact with each other. It improves good sportsmanship and team building.
Learners acquire new knowledge and make better decisions.
Sports coaches may be asked to assist in training and later make up a team in the different sport codes.
Learners release any stress or sadness they kept cropped up inside

***Choir:***
Learners are urged to join the choir because of the health benefits and to showcase the God given talent of learner
Self-development and healthy living
Learners' mood is lifted when singing and stress levels are lowered because of the joy they feel when singing. It also gives more energy while improving their immune systems, strengthening muscles and lung capacity. Signing in choir builds thinking skills such as concentration, memory and listening.
It also boosts confidence and improves the learners with a low self-esteem.

***Sewing and knitting:***
The sewing and knitting programs is facilitated by longest working mamma, Tannie Wilhelmien. She initiated this program to prepare the girls for the future by teaching them simple sewing techniques and the basic knitting procedures. Later on, boys also showed interest and it is now open for boys and girls.

***Reading and writing:***
The reading and writing program focus on the foundation of reading. The need for more support in this area was clear. Most of our learners struggle tremendously with the languages and through writing exercises and comprehension tests and concentration exercises we hope to make a difference.

## RIVERLANDS AFTER SCHOOL CARE

***Drill squad:***
During the Easter afterschool holiday program (April 2024), we had a Corporal here at the afterschool, locally from Riverlands. They did drills with the learners, and after this decided they, in partner with the afterschool, will implement a Drill Squad program. The Corporal was called for service for the next 5 months and will return to the afterschool with more info in relation to how learners can enter the army, seeing that we accommodate learners from high school who want to go in that direction but lacks the knowledge thereof on how to get there.

***Awareness programs:***
Various awareness campaigns such as the local Riverlands Nature Reserve Cape Nature who includes Elkana in their awareness programs. The team is always willing to come out to the aftercare and educate our learners on awareness, whether it's about nature or not. There is always a theme linked to the awareness campaign.

***Arts and crafts:***
Promotes social skills in children, fostering cooperation, communication with peers, expressing their emotions through art and welcoming diverse perspectives.

***Sport E program:***
Playing different sport fosters being a team player, balance and practicing healthy competition, get every learner to participate, especially if it's a known sport, and also educating learner on the importance of sportsmanship: demonstrate respect and fairness.

***School Holiday program:***
Holiday programs are run during every school holiday and is, need I say, the main program of Elkana as it is our busiest program as well. Children are welcome to attend the holiday program at no cost. During the holiday program children are kept busy with various recreational activities. The activities are designed to develop social skills, promote emotional freedom and well-being and improve eye- and hand coordination through sporting activities and problem-solving skills. The activities include but are not limited to basic life skills. We strive to design and include activities that will bring learners out of their comfort zones and interact with their peers and their facilitators. We aim to include all these skills and abilities in the program.

***Steelband program:***
A group of 15 learners chosen in audition by Mr. David Wickham, Steelband coordinator. The group performs twice a year at the V&A Waterfront, with permission from the Executive Director, their parents as well as the Circuit Office (WCED). We have to get permission from WCED as the learners are on school premises and the outings are mostly during school time.

***Homework assistance and support:***
Combines homework support & assistance with main subjects as Languages and Mathematics. We also ensure that we fill their tummies first before doing any school work to ensure that they are 100% focused.







# WORKING AT ELKANA CHILDCARE...

Groot liefde, omgee en geduld vir almal en alles vir meer as 7 jaar. n Mop, n pot niks is vir my arms te veel.

-Rachel Muller
Cook



A world we enter to teach children and as a gift, our children teach us more.

-Maryne Moore
Wesbank ASC Assistant



Die afgelope jare het ek dit baie geniet om na Elkana toe te kom, as gevolg van die kinders. In die middae kon ek nie eens wag om by my werk te wees nie. Die rede om by my werk te wees is die kinders, hulle speel n goeie rol in my daaglikse lewe.

Ek ontmoet elke dag wonderlike kinders en ek kry by elkeen iets om te koester, en om na te streef. Ek kan nie n lewe sonder kinders voorstel nie. n Nuwe hart n blywende lig. Twee arms, twee bene n kop en n hart dit is min of meer die dele wat van jou n mens maak.

Dit sal wel baat liefde, drukkies uit deel. Leer jou kinders om doelstellinge te bereik en elke dag stappe in die regte rigting te neem. Ek hoop regtig dat ek oor die jare leer vir elkeen in my klassie n ware skoolmamma was

.

Ek wil net baie dankie Elkana ek waardeer dit om hier te kan werk.

-Wilhelmien West
Wesbank ASC Assistant



I am honoured to work at Elkana for 1 year.
It is amazing to work with hard working colleagues bringing joy, love and happiness out to each child makes a person feel overjoyed and passionate.

-Janay Baatjies
CYCW



Onvoorwaardelike liefde, Job se geduld en groot arms genoeg gegroei om die w reld te omhels en vas te hou.

-Cecilia Moses
CYCW



Opportunities don't just happen, you create them. Elkana gave me the opportunity to better myself and to show off my work skills and knowledge.

-Francisco Frans
Gardener



Elkana Childcare fills a big part of my life for a long time. It has become a happy home to me, a place of acceptance, laughter and love without conditions. A big happy family.
-Xavann Arendse
Groundsman/Driver



# ELKANA CHILDCARE STAFF

## MANAGEMENT, ADMIN & GENERAL WORKERS



ROCHÉ AFRIKANER
MANAGING DIRECTOR



MARY-ANN WHITE
SOCIAL WORKER



RIZQOH BOWERS
FINANCIAL CLERK



RAJESHREE WILLIAMS
ADMINISTRATOR



RACHEL MULLER
COOK



SHALEEN HENDRICKS
HOUSEKEEPER



XAVANN ARENDSE
GROUNDSMAN/DRIVER



FRANCISCO FRANS
GARDENER

## CHILD AND YOUTH CARE WORKERS



SAMANTHA DU TOIT
CYCW



MOIPONE TSOLOANE
CYCW



CECILIA MOSES
CYCW



BERNADETTE APRIL
CYCW



ZELRICE FORTUIN
CYCW



SUE-ANITA WARNICK
CYCW



TAYLA MORRIS
CYCW



JANAY BAADJIES
CYCW

## AFTER SCHOOL CARE



MUNEEBAH SULAIMAN
COORDINATOR
(WESBANK)



WILHELMIEN WEST
ASC ASSISTANT
(WESBANK)



MARINDA MOORE
ASC ASSISTANT
(WESBANK)



SHARNIQUE SOLOMON
COORDINATOR
(RIVERLANDS)



ELSABE KAY-DIRKS
ASC ASSISTANT
(RIVERLANDS)



SIROUDIA DAVIDS
ASC ASSISTANT
(RIVERLANDS)

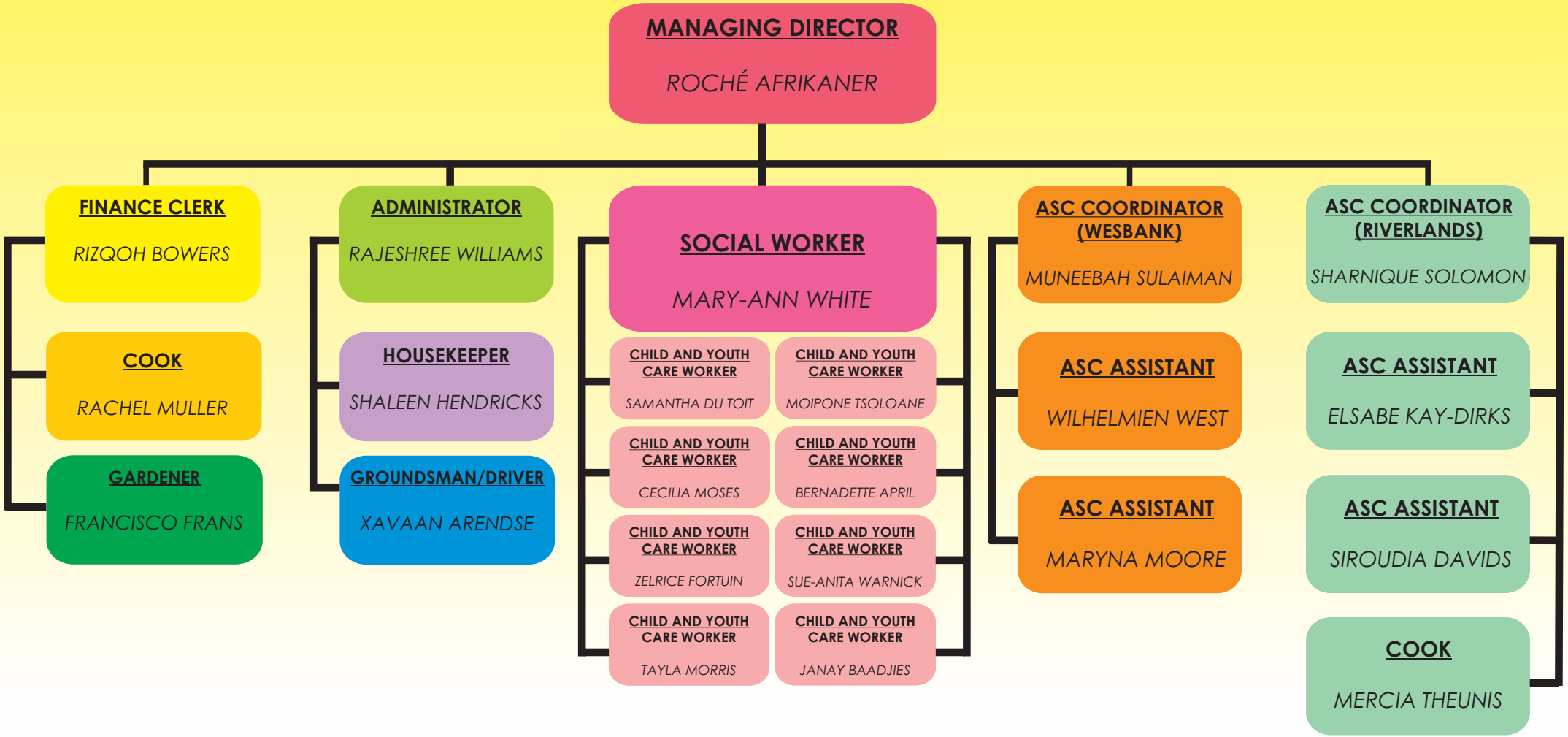


MERCIA THEUNIS
COOK
(RIVERLANDS)

# ORGANOGRAM

**BOARD OF DIRECTORS**

CHAIRPERSON - AUBREY NKONJANE
TREASURER - ZUHBAIR ALLIE
MANAGING DIRECTOR - ROCHÉ AFRIKANER
DIRECTOR/SECRETARY - RIZQOH BOWERS
DIRECTOR - STRISZA ALBERTYN
DIRECTOR - ADRIAAN JANUARIE



# THANK YOU

We would like to thank each and every one of our funders and local donors for the continuous support and donations over the years. Your support makes a huge difference in our organisations running costs.

## FUNDERS

DEPARTMENT OF SOCIAL DEVELOPMENT (WESTERN CAPE)
KINDERFONDS MAMAS (NETHERLANDS)
FRIENDS OF ZELDA HOUSE (IRELAND)
SWARTLAND MUNICIPALITY
BEANSA TRUST
SYGNIA
VILLA CROP
POULTRY HANDLING SERVICES
Various cash donors (mentioned in AFS)

## LOCAL BUSINESSES AND FRIENDS

(Financial support & goods in kind/services)

BUBBLES
MALMESBURY SUPERSPAR/SPAR THE BANK
PIONEER FOODS/SASKO
PICK N PAY
ACKERMANS
FOODFORWARD SA
JO DOLPHIN
WOOLWORTHS DE KORENVLIJ
MALMESBURY CORRECTIONAL SERVICES
WCED WEST COAST DISTRICT
TOSHIBA
FOOD LOVERS MARKET
WESTERN CAPE DEPARTMENT OF INFRASTRUCTURE
KAAP AGRI
LIONS ORGANISATION
LOCAL SCHOOLS
LOCAL CHURCHES
MEALS ON WHEELS
SWARTLAND HAVEN
MALMESBURY OMGEE PROJEK
JENNY NEELS
ESTELLE HARDCASTLE
NOELINE MYBURGH
TIAAN KOTZE
NIBBLY BITS
SWARTLAND EMPIRE

MALMESBURY CDC
SWARTLAND HOSPITAL
WEST COAST COMMUNITY FOUNDATION
LOCAL GENERAL PRACTIONERS
LOCAL THERAPISTS
ASTRID DISTRIBUTORS
MALMESBURY MUSLIM YOUTH
COMMUNITY CHEST
RAINBOW
ANGELS IN ACTION
ALLIE A-Z WHOLESALERS
HUIS VAN HEERDE